



## Disadvantaged Pupils

### Non Negotiables for all teaching staff 2019/2020

- Marking of books - DP children should be first, offer verbal feedback whenever possible
- Boost self-esteem by giving them important roles in class e.g. date writing, register, book monitor
- Reading champion for younger class [KS1 and KS2 - rota to follow]
- KS2 Reading Crew will promote reading during playtimes and lunchtime
- Make strong links with DP families - go above and beyond to support
- Continue to offer VIP club with our ELSA teacher for emotional well-being and completion of homework tasks
- Priority when questioning [Quality First Teaching]
- Pupil progress priority group
- Enrichment activity selection to ensure aspirational learners e.g. cluster activities, sports representation
- Consider roles in school e.g. School council, E Leaders, Sports Ambassadors, Reading Crew - Child's voice
- Highlight on intervention maps and offer priority

- Free snack time choices KSI and 2
- Milk FSM
- KSI Fruit
- Trips, clubs, swimming - subsidised