

## Pupil Premium Spending

Our pupil premium money has been used to provide a range of additional support for our children and these interventions, along with quality first teaching have begun to have a positive impact on children's attainment and self-belief.

Through targeted interventions we are working hard to eliminate barriers to learning and progress. One of the school's priorities is to ensure that ALL groups of pupils make good progress in order to reach age related expectations as they move through the school.

### Information to be published to parents

Schools are now required to publish their 'Pupil Premium Strategy'. This should include:

#### 1. The previous academic year:

- how the pupil premium allocation was spent
- the impact of the expenditure on eligible and other pupils

#### 2. The current academic year:

- the amount of the school's allocation of pupil premium grant
- details of the main barriers to educational achievement
- how the allocation will be spent to address the barriers and why these approaches were taken
- how the school will measure the impact of the pupil premium
- the date of the next pupil premium strategy review

### How will the school measure the impact of the pupil premium funding?

To monitor progress on attainment at St Cuthbert's there is a cycle of data collection and the monitoring and tracking of the cohort's attainment. This will be used to inform pupil progress and enable the early identification of need, support and appropriate intervention needed for individuals and groups. Review meeting will take place at each term and will include all teaching staff. Each

term the school will review the impact of actions taken and will plan for how the funding will be specifically allocated over the next phase. When selecting pupils for Pupil Premium target/intervention groups, the school will look at all pupils across the school. There are some pupils who are not eligible for PP who will benefit from these groups if their needs are similar and we believe progress can be made towards individual targets.

## Financial year 2018-19

In the 2018 - 2019 financial year, school will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

1,320 for pupils in EYFS to Year 6

Schools will also receive £1,900 for each pupil who has left local-authority care because of 1 of the following:

- An adoption
- A special guardianship order
- A child arrangements order
- A residence order

## Eligibility for Free-School Meals

A parent may wish to check their child's eligibility for Pupil Premium or continued free school meals (from KS2). You can find the application form at the school office

## Eligibility Criteria

Parents/guardians in England do not have to pay for school meals if they receive any of the following:

- Income Support
- Income-Based Jobseeker's Allowance
- Income related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190

- Working Tax Credit 'run-on' - the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit
- Guarantee element of State Pension Credit

Pupil Premium is an important payment for schools and a really good opportunity for eligible parents to get even more support for their children in schools

If you think your child may possibly be eligible for free school meals, even if you don't want your child to eat the school meals, please call into the office to collect an information leaflet. Every child who is eligible generates valuable income for the school.

# Pupil Premium Policy

## **Policy Intentions/School Aims**

Our aim is to provide a welcoming, caring and inclusive, yet challenging environment in which children reach their full potential. We aim to provide an education that is filled with opportunities and experiences that instil a lifelong love of learning. To achieve this we offer a creative curriculum to inspire children to become independent and thoughtful individuals, building strong foundations for their future part in society. We aim to build close links and strong relationships with families. The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

We aim to ensure that our teaching and learning meets the needs of all pupils and enables them to reach their full potential. We are also dedicated to ensuring that pupils who belong to vulnerable groups receive appropriate provision to meet their needs whatever their funding. It will be used to address social disadvantage and enrich the children's lives.

We have a relentless focus upon ensuring that there is a negligible gap with attainment and progress between our Pupil Premium, and non-Pupil Premium children. We ensure that all our provision is fit for purpose through close monitoring and analysis. This approach has been adopted by all members of staff and major stakeholders, hereby ensuring that we are all accountable for the progress and outcomes for all our children, regardless of their background or vulnerability.

## **Principles**

We ensure that teaching and learning opportunities meet the needs of all pupils.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

## **Responsibility**

It is the responsibility of all members of staff to ensure the best education, care and support available.

### **The Role of the Class Teacher**

The Code of Conduct clearly acknowledges the importance allocated to the teacher, whose responsibilities include:

- Being aware of the school's procedures for identification and assessment of, and subsequent provision for Pupil Premium pupils.
- Collaborating with the Pupil Premium Leader to decide the action required to assist the Pupil Premium pupils to progress.
- Working with the Pupil Premium Leader to collect all available information on the pupils.
- Working with Pupil Premium pupils on a daily basis to deliver a broad and balanced, appropriately differentiated curriculum, to ensure that they are making expected or accelerated progress.
- Keeping records of Pupil Premium pupils' progress and report to the Pupil Premium Leader on pupil progress when required.
- Working closely with HLTAs, TAs and the SENDCO to ensure Pupil Premium pupils reach their full potential.
- Liaising with parents and outside agencies when appropriate.

### **Role of the Pupil Premium Leader**

We have a designated Pupil Premium Leader who assesses monitors and evaluates the impact of the interventions Pupil Premium pupils receive alongside the SENDCO. Pupil Premium data is analysed to ensure the gap is being closed, interventions are monitored and evaluated, new initiatives are introduced and the effectiveness of the use of funding is checked. The Pupil Premium leader will review the Pupil Premium Strategy Statement biannually and report to Governors at least twice a year.

### **Role of the Governing Body**

Responsibilities include:

- Supporting the development of and subsequent reviewing of the Pupil Premium policy.
- Ensuring the policy is clearly articulated and consistently applied.
- Ensuring a Pupil Premium Leader is in post.
- Naming a Governor with responsibility with Pupil Premium (appointed by the Governing Body).

- Ensuring that provision for Pupil Premium pupils is of a high standard and that Pupil Premium funding is being used to ensure pupils are fully involved in all aspects of school life.
- The Governor for Pupil Premium will do the following to ensure Pupil Premium funding is being spent effectively:
  - Contact the Pupil Premium Leader on a regular basis to receive updates on Pupil Premium pupils within the school.
  - Support the Pupil Premium Leader with the decision making process and acts as a 'critical friend'.
  - Keep up to date with new developments in Pupil Premium.
  - Visit the school to observe provisions and interventions in place for Pupil Premium pupils (yearly).
  - Support the Pupil Premium Leader in reporting to the Governing body.

### **Provision**

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged.

Provision includes:

- Providing small group work focussed on overcoming gaps in learning
- Additional teaching and learning opportunities provided by teachers, TAs or external agencies
- Additional support through assessments, training and advice from specialists such as speech therapists, educational psychologists etc.
- Access to therapeutic interventions and advice
- Paying for activities that broaden the curriculum

Further detail can be found in the following document available on the school website.

'How we support DP pupils: the 7 Building Blocks'

### **Reporting**

The Head Teacher and/or Pupil Premium Leader will report to governors outlining provision and its impact.

The Pupil Premium Leader will produce an impact statement for governors and share the midpoint and end of year reviews of the Pupil Premium Strategy Statement with governors. This statement will be published on the website.

