



## Pupil Premium Strategy for 2019/20

### Whole School

- Provision of a high quality learning environment which is centered on quality first teaching which is underpinned by effective and accurate assessment, tailored to identify pupil's gaps and barriers to learning
- Targeted teaching groups - Disadvantaged Pupils are a priority
- Engaging, exciting and enriched curriculum - creative approach to learning
- Inclusive and positive school culture underpinned by values and moral purpose that all pupils will achieve
- Reward schemes which encourage pupils to demonstrate positive learning attitudes
- Growth Mindset values and Characteristics of Effective Learning embedded
- Aspirational target setting, linked to rigorous tracking and assessment
- Targeted Maths and English interventions
- Targeted attendance
- Targeted social, emotional and behavioral nurture support [ELSA], including the use of external agencies, when needed
- Targeted provision maps - overseen by DP and SEND leads
- Parents evenings and activity sessions e.g. craft, handwriting, puzzle days to engage parents to support their child's learning
- Offer parents opportunities to support pupils at home and gain an understanding of curriculum content using Knowledge Organisers
- Additional learning resources for SEND children- iPads, Dyslexia Pens and books

### Targeted Strategies for disadvantaged pupils

- Achievement for all- targeted DP pupils
- Feedback and marking of DP books first
- Free snack to allow DP pupils to be more prepared for learning
- Provision of extended clubs- sports , homework club
- Learning Interventions
- ELSA to support pupils' social, emotional and behavioural needs
- Pupil Voice e.g. School Council, E Leaders, Librarians, Reading Crew
- Music tuition support

### Targeted Strategies for FSM pupils

- Uniform provision
- Funding of educational visits and residential visits
- Milk and toast
- Provision of extended schools- breakfast club could be offered