

# Year 5/6

## National Curriculum requirements for

# SPELLING

### Pupils should be taught to:

- develop a range of personal strategies for learning new and irregular words
- develop a range of personal strategies for spelling at the point of composition
- develop a range of strategies for checking and proofreading spellings after writing
- use further prefixes and suffixes and understand the guidance for adding them
- spell some words with 'silent' letters (rarer GPCs, for example: knight, psalm, solemn)
- continue to distinguish between homophones and other words which are often confused
- use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically
- use dictionaries to check the spelling and meaning of words
- use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary
- use a thesaurus
- proofread for spelling errors.