

## Sound Progression Map Year 1

<u>Previous Year: Reception</u>	<u>Current Year: Year 1</u>	<u>Next Year: Year 4</u>
<ul style="list-style-type: none"> <li>• Children know about similarities and differences in relation to places, objects, materials and living things.</li> <li>• They talk about the features of their own immediate environment and how environments might vary from one another.</li> <li>• They make observations of animals and plants and explain why some things occur and talk about changes.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. (Y1 - Animals, including humans)</li> </ul>	<ul style="list-style-type: none"> <li>• Identify how sounds are made, associating some of them with something vibrating.</li> <li>• Recognise that vibrations from sounds travel through a medium to the ear.</li> <li>• Find patterns between the pitch of a sound and features of the object that produced it.</li> <li>• Find patterns between the volume of a sound and the strength of the vibrations that produced it.</li> <li>• Recognise that sounds get fainter as the distance from the sound source increases.</li> </ul>
<p><u>Learning Values:</u></p> <ul style="list-style-type: none"> <li>- respect</li> <li>- responsible</li> <li>- resourceful</li> <li>- resilient</li> <li>- risk taker</li> </ul>	<p><u>How can the learning be applied?</u></p> <p><u>See Progression map for Animals including Humans</u></p>	<p><u>Key learning for the topic:</u></p> <p>Humans have key parts in common, but these vary from person to person. Humans (and other animals) find out about the world using their senses. Humans have five senses – sight, touch, taste, hearing and smelling. These senses are linked to particular parts of the body.</p>
<p><u>Possible stimulus to teach:</u></p> <p><u>See Animals including Humans stimulus</u></p>	<p><u>Key Vocabulary from Animals including Humans:</u></p> <ul style="list-style-type: none"> <li>➤ Senses</li> <li>➤ Hear</li> <li>➤ Ears</li> </ul>	