## Seasonal changes Progression map Year 3

<u>Previo</u>	us Year: Year 1	<u>Current Year: Year 3</u>	<u>Next Year: Year 5</u>
<ul> <li>Observe changes across the four seasons.</li> <li>Observe and describe weather associated with the seasons and how day length varies.</li> </ul>		• Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. (Y3 - Light)	Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky. (Y5 - Earth and space)
		Key learning for the topic:  We see objects because our eyes can sense light. Dark is the absence of light. We cannot see anything in complete darkness. Some objects, for example, the sun, light bulbs and candles are sources of light. Objects are easier to see if there is more light. Some surfaces reflect light. Objects are easier to see when there is less light if they	
Physical education links: -	Learning Values: -respect -responsible -resourceful -resilient -risk taker	are reflective. The light from the sun can damage our eyes and therefore we should not look directly at the sun and can protect our eyes by wearing sunglasses or sunhats in bright light.	