

Animals including humans Progression map Year 3

<u>Previous Year: Year 2</u>	<u>Current Year: Year 3</u>	<u>Next Year: Year 4</u>
<ul style="list-style-type: none"> notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene 	<ul style="list-style-type: none"> identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat identify that humans and some other animals have skeletons and muscles for support, protection and movement 	<ul style="list-style-type: none"> Identify the different types of teeth in humans and their simple functions. Construct and interpret a variety of food chains, identifying producers, predators and prey. <p>-Describe the simple functions of the basic parts of the digestive system in humans.</p>
	<p style="text-align: center;"><u>How can the learning be applied?</u></p> <ul style="list-style-type: none"> Use food labels to explore the nutritional content of a range of food items and classify food in a range of different ways Use secondary sources to find out the types of food that contain the different nutrients. Use food labels to answer enquiry questions e.g. How much fat do different types of pizza contain? How much sugar is in soft drinks? Plan a daily diet to contain a good balance of nutrients. Explore the nutrients contained in fast food. <p>Use secondary sources to research the parts and functions of the skeleton.</p> <ul style="list-style-type: none"> Investigate patterns asking questions such as: Can people with longer legs run faster? Can people with bigger hands catch a ball better? Compare, contrast and classify skeletons of different animals. 	<p style="text-align: center;"><u>Key Learning for the topic</u></p> <p>Animals, unlike plants which can make their own food, need to eat in order to get the nutrients they need. Food contains a range of different nutrients – carbohydrates (including sugars), protein, vitamins, minerals, fats, sugars, water and fibre that are needed by the body to stay healthy. A piece of food will often provide a range of nutrients.</p> <p>Humans, and some other animals, have skeletons and muscles which help them move and provide protection and support.</p>
<p>Physical education links:</p> <p style="text-align: center;">-</p>	<p style="text-align: center;"><u>Learning Values:</u></p> <ul style="list-style-type: none"> - respect - responsible - resourceful - resilient - risk taker 	<p style="text-align: center;"><u>Possible stimulus to teach:</u></p> <ul style="list-style-type: none"> Dragons love Tacos Professor Astro Cat's Human Body Odyssey Can I build another me? Book of bones Life on Earth -The Human Body