

## Animals including humans Progression map Year 5

<u>Previous Year: Year 4</u>	<u>Current Year: Year 5</u>	<u>Next Year: Year 6</u>
<ul style="list-style-type: none"> <li>Identify the different types of teeth in humans and their simple functions.</li> <li>Construct and interpret a variety of food chains, identifying producers, predators and prey.                             <ul style="list-style-type: none"> <li>-Describe the simple functions of the basic parts of the digestive system in humans.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Describe the changes as humans develop to old age.</li> </ul>	<ul style="list-style-type: none"> <li>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</li> <li>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</li> <li>Describe the ways in which nutrients and water are transported within animals, including humans.</li> </ul>
<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>Physical education links:</p> <p>-</p> </div>	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p style="text-align: center;"><u>How can the learning be applied?</u></p> <p>This unit is likely to be taught more directly due to the sensitive nature. You may have an expert come in to advise for example the school nurse.</p> </div>	<p style="text-align: center;"><u>Key learning in this topic</u></p> <p>When babies are young, they grow rapidly. They are very dependent on their parents. As they develop, they learn many skills. At puberty, a child's body changes and develops primary and secondary sexual characteristics. This enables the adult to reproduce.</p> <p>This needs to be taught alongside PSHE. The new statutory requirements for relationships and health education can be found below:</p> <ul style="list-style-type: none"> <li>statutory guidance on Physical health and mental wellbeing (primary and secondary).</li> </ul> <p>Other useful guidance includes:</p> <ul style="list-style-type: none"> <li>Joint briefing on teaching about puberty in KS2 from PHSE Association and Association for Science Education</li> </ul>
<p><u>Possible stimulus to teach:</u></p>		
<ul style="list-style-type: none"> <li>Giant by Kate Scott</li> <li>Hair in Funny Places by Babette Cole</li> <li>Maia and What Matters by Tine Mortier &amp; Kaatje Vermeire</li> <li>If All the World Were... by Joseph Coelho &amp; Allison Colpoys</li> <li>Home in the Woods by Eliza Wheeler</li> <li>You're Only Old Once by Dr Seuss</li> </ul>		

