

## Rocks Progression map Year 2

Previous Year: Year 1	Current Year: Year 2	Next Year: Year 3		
<ul style="list-style-type: none"> <li>Distinguish between an object and the material from which it is made. (Y1 - Everyday materials)</li> <li>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. (Y1 - Everyday materials)</li> <li>Describe the simple physical properties of a variety of everyday materials. (Y1 - Everyday materials)</li> <li>Compare and group together a variety of everyday materials on the basis of their simple physical properties. (Y1 - Everyday materials)</li> </ul>	<ul style="list-style-type: none"> <li>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. (Y2 - Uses of everyday materials)</li> </ul>	<ul style="list-style-type: none"> <li>Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.</li> <li>Describe in simple terms how fossils are formed when things that have lived are trapped within rock.</li> <li>Recognise that soils are made from rocks and organic matter.</li> </ul>		
<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;"></td> <td> <u>Learning Values:</u>                      -respect                      -responsible                      -resourceful                      -resilient                      -risk taker                 </td> </tr> </table>		<u>Learning Values:</u> -respect -responsible -resourceful -resilient -risk taker	<p style="text-align: center;"><u>How can the learning be applied?</u></p> <p style="text-align: center;">See Materials progression grid</p>	<p style="text-align: center;"><u>Key learning for the topic:</u></p> <p>Even though Year 2 don't cover rocks as a separate topic... there are several different objectives found in the Using Everyday Materials and comparing the suitability of different materials.</p>
	<u>Learning Values:</u> -respect -responsible -resourceful -resilient -risk taker			
<p style="text-align: center;"><u>Possible stimulus to teach:</u></p> <p style="text-align: center;"><u>Use the everyday materials stimulus materials to support teaching</u></p>				