

Evolution and inheritance Progression map Year 4

Previous Year: Year 3	Current Year: Year 4	Next Year: Year 5
<p>These objectives are covered in different topics:</p> <ul style="list-style-type: none"> • Describe in simple terms how fossils are formed when things that have lived are trapped within rock. (Y3 - Rocks) • Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. (Y3 - Plants) 	<p>These objectives are covered in different topics:</p> <ul style="list-style-type: none"> • Recognise that environments can change and that this can sometimes pose dangers to living things. (Y4 - Living things and their habitats) 	<p>These objectives are covered in different topics</p> <ul style="list-style-type: none"> • Describe the life process of reproduction in some plants and animals. (Living things and their habitats - Y5)

<p>Physical education links:</p> <p>-</p>	<p><u>Learning Values:</u></p> <ul style="list-style-type: none"> - respect - responsible - resourceful - resilient - risk taker
---	---

<p><u>Possible stimulus to teach:</u></p> <ul style="list-style-type: none"> • Tiger, Tiger, Burning Bright by Fiona Waters & Britta Teckentrup • The Promise by Nicola Davies & Laura Carlin

<p><u>Key learning from the combined topics taught</u></p> <p>These environments may change naturally e.g. through flooding, fire, earthquakes etc. Humans also cause the environment to change. This can be in a good way (i.e. positive human impact, such as setting up nature reserves) or in a bad way (i.e. negative human impact, such as littering).</p>
--