



St Cuthbert's C of E Primary School

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Remote Learning Policy

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Our Vision



Doing all the good we can, through faith, love and excellence.

Micah 6:8 "This is what the Lord requires of you: to do justice, and to love kindness and to walk humbly with your God."

We want St Cuthbert's to be a school where:

Our Ethos

- everyone flourishes through the guidance of our Christian values.
- teaching and learning is creative, engaging and motivational.
- relationships are positive and serve to support others through **compassion** and **kindness**.

"I have come that they may have life and have it to the full." John 10, V10

Our Expectations

- we show **courage** to be the best that we can be.
- the children make excellent progress, fostering a love of learning.
- every child has an **equal** chance to fulfil their full potential.

"All human kind is made in the image of God." Genesis 1, V26-27

Individuality

- we grow and flourish as individuals; through **endurance** we can achieve.
- the value and worth of each individual is celebrated and everyone feels included.
- the children develop a spirit of **curiosity** and a willingness to rise to a challenge through a broad, enriched curriculum.

"All people are called to transform the world" Genesis 1 V26-31, Micah 6 V8

Working Together

- the children are able to **trust** show **respect** and **friendship** to others.
- the community enables our pupils and school to grow in a happy, safe, healthy and spiritual environment.
- we foster links and contribute to the educational community through effective communication.

"Every person is an individual and also part of a community." 1 Cor 12 V12-27

This is a vision that is inclusive to all as we are reminded in the words of Luke 18:16:
"But Jesus called them to him, saying, 'Let the children come to me, and do not hinder them, for to such belongs the kingdom of God.'"
For we are all equal in the eyes of God.

Compassion

"Clothe yourselves with compassion, kindness, humility, gentleness and patience."

Colossians 3:12



Kindness

"Be kind to one another, tender-hearted, forgiving one another as God in Christ forgave you."

Ephesians 4:32



Equal

"You shall love your neighbour as yourself."

Mark 12:31



Potential

"Behold they are one people and they have all one language and this is only the beginning of what they will do."

Genesis 11:6



Courage

"Be strong and courageous. Do not be frightened and do not be dismayed for the Lord your God is with you wherever you go."

Joshua 1:9



Trust

"My God is my strength in whom I trust."

Psalms 12



Friendship

"Encourage one another and build each other up."
1 Thessalonians 5:11



Respect

"For God gave us a spirit not of fear but of
power and love and self- control."
Joshua 1:9



Endurance

"I can do all things through Him who strengthens"
Joshua 9



The main aims of remote learning at ST Cuthbert's are to:

- Keep the minds of our children active and happy, ready to return to school and engage with learning when the time comes.
- Ensure regular contact with all children and families.
- Ensure consistency in the approach to remote learning for pupils who aren't in school

We know now that there is likely to be a lot of disruption to school attendance throughout the winter and into next year, so we have reviewed our approach to remote learning.

This policy sets out how we will use the Blendspace platform and Zoom to provide remote education for children who cannot attend school. Sometimes teachers will have to self-isolate when their classes are still at school. They will also be able to use Blendspace to continue supporting their classes, remotely, from home, provided of course that they are well.

We have tried to put together a plan for all eventualities. Taking care of our own physical and mental health as teachers is absolutely crucial at this time as it is for our children and their parents/carers. Teachers are having to teach in the class and plan for home learning for children who may not be in school. This plan supports the workload of our teaching staff so it is manageable for all parties.

Scenario1: Full attendance – all children in school

Teaching and learning will continue as usual. The government is expecting schools to be prepared to make a smooth transition to remote learning from the beginning of October 2020.

School leaders do not know a bubble will be closing until the day before it happens. This means that teachers will need to make some changes to the way they work so that they can switch to remote learning at short notice and keep disruption to children's education to a minimum. For this to be possible, teachers, children and families need to be familiar with how Blendspace works, and ready to make the switch before their bubble has to close.

Scenario 2: Teacher is well, but has to self-isolate; children are still at school

Teachers can set their class learning from home. This will be delivered by a skilled senior teaching assistant in the classroom and supported by the parallel class teacher or by a member of the senior leadership team. Some lessons (maths, English, science, RE, geography and history) may be taught by the teacher who is self-isolating using pre-recorded videos.

School-based support staff may teach other subjects such as Art, PE, DT and Music in school, either directly, or by using lessons pre-recorded or provided by Oak National Academy.

Scenario 3: Individual children are required to self-isolate, or cannot attend school for medical reasons related to coronavirus. The rest of their class attend school as normal.

In this case the teacher will provide a programme of work which closely follows the in-school curriculum, using a range of web-based and paper resources.

An overview of learning and resources will be emailed home on the morning following the day of notification. The documents will enable children to work through the learning activities that are taking place in the classroom and children are encouraged to bring work back into school on their return.

Should parents need support printing out or providing equipment e.g paper, pencils etc... packs can be requested and collected from the school office.

Children at home will receive a phone call home each week from the class teacher. They will not participate remotely in live lessons taking place in the classroom but they may join the class for a

whole class session such as story time or achievement assemblies if these are held. They may be able to see the teacher, but may not be able to see the whole class.

Providing feedback on work:

- Pupils can bring any work completed in to school at the end of their isolation period for the teacher to look at and give verbal feedback on.
- During their isolation period, images of work or documents can be emailed to office@stcuthberts.leics.sch.uk addressed to the teacher. All work submitted will be acknowledged by the class teacher and feedback given as soon as possible.

Scenario 4: whole class, year group, phase or key stage is asked to self-isolate

Notification of a bubble closing happens at very short notice, because confirmation of a COVID-19 case may happen over a weekend or in the evening. It is not possible to provide the full remote learning offer on Day 1 of a 14-day self-isolation period. Therefore, Day 1 will be spent ensuring self-isolating teachers and teaching assistants are confident to implement remote teaching from their own homes using Blendspace as a platform. Teachers and teaching assistants will receive two remote training sessions:

1. Technical training to arrange effectively and safely for the creation of videos and pre-recorded lessons for pupils to use at home; safeguarding protocols and codes of conduct will be revisited.
2. Training in some important and useful remote teaching strategies

While teachers and teaching assistants take part in training, school administration and technical staff will ensure all self-isolating pupils have:

- paper-based learning resources where a suitable device or internet access is not available.
- A letter from the teacher to explain remote learning resources and link to the year groups Blendspace and Zoom catch –up session

(These can be collected by non-isolating persons from the school office or can be delivered to families who need them (by non-isolating family members, nominated friends or neighbours, or by members of school staff)).

Providing feedback on work:

- Pupils can bring any work completed in to school at the end of their isolation period for the teacher to look at and give verbal feedback on.
- During their isolation period, images of work or documents can be emailed to office@stcuthberts.leics.sch.uk addressed to the teacher. All work submitted will be acknowledged by the class teacher and feedback given as soon as possible.
- Discussions can take place about the work set in the daily Zoom catch – up with the teacher and class. If the teacher is unwell and unable to lead the Zoom chat, a member of the schools support staff (teaching assistant, cover supervisor or Senior higher level teacher assistant) or a member of the Senior Leadership team will hold the session.

Image of links to Blendspace

Home learning Links to the Blendspace for each year group

When you click on a link below a web page will open and you will see lots of boxes, please click on a box and the resource will open up. For PowerPoint resources there will be an arrow at the bottom of the page to move on to the next slide or click on the PowerPoint slide. For some websites these links will open new tabs in your browser.

Home learning links for each year group		
Year Group	Subject	Link to Blendspace
EYFS	All subjects	https://www.tes.com/lessons/MtD0haENaGsS8Q/home-learning-eyfs
Year 1	All subjects	https://www.tes.com/lessons/bOsKQ2IYJR8CjQ/home-learning-year-1
Year 2	English	https://www.tes.com/lessons/T7dgqICU1yRxAA/home-learning-year-2-english
	Maths	https://www.tes.com/lessons/NKIUv4lc7w5Irw/home-learning-year-2-maths
	Topic	https://www.tes.com/lessons/H9U_MloNBCPSdw/home-learning-year-2-topic
Year 3	English	https://www.tes.com/lessons/XetRhK358Q1UfA/home-learning-year-3-english
	Maths	https://www.tes.com/lessons/mwfbU5n6AVYczg/home-learning-year-3-maths
	Topic	https://www.tes.com/lessons/p6dY70cmvDXGjg/home-learning-year-3-topic
Year 4	English	https://www.tes.com/lessons/mibjoncHFgUUmw/home-learning-year-4-english
	Maths	https://www.tes.com/lessons/itokDfonNAwRpA/home-learning-year-4-maths
	Topic	https://www.tes.com/lessons/ukt2r7j9HsWJNw/home-learning-year-4-topic
Year 5	English	https://www.tes.com/lessons/AGXASDoyybyaxw/home-learning-year-5-english
	Maths	https://www.tes.com/lessons/DnezTivGwuubAQ/home-learning-year-5-maths
	Topic	https://www.tes.com/lessons/Iwj3CnNeIVYzgA/home-learning-year-5-topic
Year 6	English	https://www.tes.com/lessons/TfViMmquD1Zzg/home-learning-year-6-english
	Maths	https://www.tes.com/lessons/tGWKRDObQt6lCw/home-learning-year-6-maths
	Topic	https://www.tes.com/lessons/ElyzhnW29UNp3A/home-learning-year-6-topic

Scenario 5: the whole school closes because of an outbreak or there is a full local/national lockdown

In the case of a local or national lockdown teachers should continue to attend work in school.

Key workers' children will be taught in their usual classes. Because teachers will also be providing education for the children who have to stay at home, an adapted version of Scenario 4 (above) will be followed.

With the help of support staff, provision for key workers' children in school will be aligned with the remote teaching being provided for the children at home.

Sometimes, teachers in the same bubble, or year group or phase, may take turns either to interact on Zoom with the children at home or the key worker children in school.

Children learning from home are offered the opportunity to log into Zoom at 2:30pm for a daily catch up with the teacher and to review the day's activities. If the teacher is unwell and unable to lead the Zoom chat, a member of the schools support staff (teaching assistant, cover supervisor or Senior higher level teacher assistant) or a member of the Senior Leadership team will hold the session.

Attendance

Where children cannot access the learning on Blendspace, for example where there is no internet access, teachers will provide daily learning activities either by email (using 4G) or on paper. Even in these situations, regular contact with the teacher might still be possible using a mobile phone. Where children can access remote learning via Blendspace, daily completion of learning is expected in the same way that physical attendance at school is expected in normal circumstances. If a child can't complete activities because of illness, parents/carers should inform the school office in the usual way. Office staff will follow up any child who has not attended the daily catch -up and a message has not been received.

Young children should not be spending hours staring at screens. It is essential that all children have daily opportunities for reading aloud, physical and creative activity, and to practise their handwriting. Teachers will plan daily learning so that there is a balance of time spent on screen and time to work independently.

Remote Learning Safeguarding Protocol

When children have to stay at home for self-isolation, our school will use Zoom to communicate with children and Blendspace to provide access to remote learning assignments, activities and recorded lessons. To keep children and staff safe there is a strict safeguarding protocol which everyone must follow very carefully.

All parents and carers must read the protocol below carefully

Joining the Zoom session

- The teacher will set a day and time for the call and send an invitation for your child via a parent letter on Parent mail
- Your child will need to click on the link to join the catch up session at the given time.
- You should be able to join the call from a smartphone, tablet or laptop as long as it has a microphone and speaker.

Safeguarding Protocol

- Children should be dressed in clothes suitable for school
- Anyone else who might be seen on screen during the call must also be appropriately dressed (e.g. parents and carers, siblings)
- Please make sure that your child joins the call in a shared area of your home, e.g. living room, dining room, kitchen, and **not from a bedroom**. A neutral background such as a plain wall would be ideal. If this is not possible, please check the background behind your child to ensure that it is suitable to be visible to others on the call.
- **If you have any concerns about your child, family or home being seen on screen by others you may choose to turn off the camera for the call.**
- A parent or carer should remain in the room with the child while they are on the call but should not be visible on the screen or speak to the teacher or other children.
- Language must be professional and appropriate, including any family members who might be heard in the background of the call.
- Calls must not be recorded or screenshots taken by anyone other than the school.
- Normal school rules will apply during the call including:
 - being on time

- behaving respectfully towards others
- following instructions
- listening to the teacher as they are talking.
- Teachers may have to remove a child from the call if the rules above are not followed.
- If the teacher has any safeguarding concerns during the call, these will be followed up in the usual way according to the school's Child Protection Policy.
- Staff will continue to use CPOMS to record any safeguarding incidents or concerns. Staff will consider the online safety policy at all times.

Code of Conduct for Parents and Carers

St Cuthbert's Social Media Code of Conduct for Parents and Carers will apply to remote learning calls. In particular:

We expect parents and carers to behave in a respectful, civil and courteous way online and will not tolerate any of the following online behaviours:

- Sending or posting abusive or unkind messages to or about parents or teachers
- Posting anything negative or unkind about fellow parents, pupils, the school or its employees on social media
- Complaining about the school's policies, values and methods on social media

(We welcome constructive feedback, provided in the right way, either by email or in person to school staff. Teachers and school leaders are always happy to listen and talk to parents to address any concerns they may have. Complaints should be made following the guidance outlined in our Complaints Policy:

- behaviour on social media which is likely to damage the reputation of the school, the trust or any member of staff

This applies to any comments relating to anything to do with the teacher or other children that is observed during remote learning sessions and includes social media platforms, such as Facebook, Instagram, TikTok or Twitter, and messaging apps, such as WhatsApp.

Breaches of this code of conduct will be taken very seriously by the school and the Governing body. Breaches could lead to the school withdrawing access to online remote learning for the children of the family involved.

Posting illegal, defamatory, or discriminatory content could lead to prosecution.

Some resources used by school to support remote learning:

Resource	Weblink	Paper-based
Oak National Academy	https://www.thenational.academy/	
White Rose Maths	https://whiterosemaths.com/homelearning/	
Times Tables Rock Stars	https://trockstars.com/	
BBC Bitesize	https://www.bbc.co.uk/bitesize	

Literacy Trust online library	https://wordsforlife.org.uk/virtual-school-library/	
Home learning paper packs	Provided by the school	✓
CGP	https://www.cgpbooks.co.uk/	✓
ReadTheory	https://readtheory.org/	
ICT Games	https://www.ictgames.com/	
Stories	http://www.lancsngfl.ac.uk/curriculum/literacy/lit_site/html/fiction/picture.htm https://www.storylineonline.net/	
BorrowBox	https://www.borrowbox.com/	

Internet Safety Websites

South West Grid for Learning - safeguarding	https://swgfl.org.uk/resources/safe-remote-learning/
NSPCC	https://www.nspcc.org.uk/keeping-children-safe/online-safety/ https://learning.nspcc.org.uk/news/2020/march/undertaking-remote-teaching-safely/
Internet Matters	https://www.internetmatters.org/advice/
Think-U-Know	https://www.thinkuknow.co.uk/
Safer Internet Centre	https://www.saferinternet.org.uk/
Safety Net Kids	http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/
Childnet.com	https://www.childnet.com/