

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. Mrs J Hawkins (Headteacher) is responsible for the Remote Learning provision at St Cuthbert's C.E Primary School.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our school remote learning policy has clear information regarding different types of closure.

#### For each type of closure

Notification of a closure can happen at very short notice, because confirmation of a COVID-19 case may happen over a weekend or in the evening. It is not possible to provide the full remote learning offer on Day 1 of a 14-day self-isolation period. Therefore, Day 1 will be spent ensuring self-isolating teachers and teaching assistants are confident to implement remote teaching from their own homes using Blendspace as a platform. Teachers and teaching assistants will receive two remote training sessions:

1. Technical training to arrange effectively and safely for the creation of videos and pre-recorded lessons for pupils to use at home; safeguarding protocols and codes of conduct will be revisited.
2. Training in some important and useful remote teaching strategies

While teachers and teaching assistants take part in training, school administration and technical staff will ensure all self-isolating pupils have:

- paper-based learning resources where a suitable device or internet access is not available.
- A letter from the teacher to explain remote learning resources and link to the year groups Blendspace and Zoom catch-up session

*(These can be collected by non-isolating persons from the school office or can be delivered to families who need them (by non-isolating family members, nominated friends or neighbours, or by members of school staff).*

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school.
- Assemblies will continue in the same style as in school but these will be delivered remotely.
- Mathematics and English will continue to be taught using our own school approach meaning that children will have the same resources and sequences of learning.
- All subjects will continue to be taught as per the school's long term plan and progression of skills grids.
- Subjects such as music, PE and learning of skills that requires specific resources that cannot be accessed at home have been adapted or moved to topics later in the year when children return to school. This is monitored through our progression of skills grids.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1	<p>3 hours a day on average through a combinations of prerecorded teaching videos, practical activities and independent tasks.</p> <p>15mins daily Headteacher morning Zoom assembly</p> <p>1x 30 mins Zoom learning review and catch-up (daily)</p>
<p>Key Stage 2</p> <p>Years 3 and 4</p>	<p>4 hours a day</p> <p>15mins daily Headteacher morning Zoom assembly</p> <p>1 x 30 mins Zoom English lesson (daily)</p> <p>1x 30 mins Zoom Maths Zoom lesson (daily)</p> <p>1x 30 mins Zoom learning review and catch-up (daily)</p> <p><b><u>Total 1 hour 45 mins</u></b></p> <p>2 hours 15mins- prerecorded teaching videos, practical activities, written tasks, physical activity, reading, times tables, handwriting,</p>

Key Stage 2 Years 5 and 6	4 hours a day  15mins daily Headteacher morning Zoom assembly  1 x 30 mins Zoom English lesson (daily)  1x 30 mins Zoom Maths Zoom lesson (daily)  1x 30 mins Zoom Topic Zoom lesson (daily)  1x 15 mins Zoom learning review and catch-up (daily)  <b><u>Total 2 hours</u></b>  2 hours - prerecorded teaching videos, practical activities, written tasks, physical activity, reading, times tables, handwriting.
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## Accessing remote education

### How will my child access any online remote education you are providing?

All whole school assemblies, online learning and catch-up sessions will be conducted over Zoom. All children will be issued with links as part of the home learning letter. Any parents needing technical support with this, are encouraged to call the school office where a school member of staff will assist them.

Any resources needed for independent learning tasks will be found on Blendspace. Our remote learning lead teacher will upload a weekly timetable and a letter to accompany this explaining where to find resources for the full week. All resources will be clearly signposted, and children may be directed towards a particular resource during an online lesson. All resources learning resources are upload by Tuesday afternoon each week, to start Wednesday-Wednesday. Links and timetables are emailed to parents by 4pm every Tuesday. Paper copies of packs of these resources are available from the school office for parents to collect from 2pm every Tuesday.

#### **Providing feedback on work:**

- Pupils can bring any work completed in to school at the end of the lockdown period for the teacher to look at and give verbal feedback on.
- During the lockdown time, images of work or documents can be emailed to [office@stcuthberts.leics.sch.uk](mailto:office@stcuthberts.leics.sch.uk) addressed to the teacher. All work submitted will be acknowledged by the class teacher and feedback given as soon as possible. This will either be as an email or directly with the child as part of the Zoom catch-up session.
- Work can also be placed in the box outside the main entrance during any daily exercise. Please ensure it has your child's name and class teachers clearly visible and you follow social distancing measures while on the school site. Teachers will respond to the work sent via email or as part of the Zoom catch-up session as soon as possible.
- Discussions will take place about the work set in the daily Zoom catch – up with the teacher and class. If the teacher is unwell and unable to lead the Zoom chat, a member of the schools support staff (teaching assistant, cover supervisor or Senior higher level teacher assistant) or a member of the Senior Leadership team will hold the session.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

### **Device loan**

Any parents or carers who do not have an electronic device, or have multiple children who are sharing one device, can contact the school office to request a device loan. Laptops and iPads will be loaned out from the school with a receipt system.

### **Internet access**

Any families struggling with internet connection can contact school and discuss options.

### **Paper copies**

Paper copies of all learning posted online will be available for collection from the school office. We have copies of new packs every Tuesday afternoon.

We have collected information from all families and any families without internet have been offered support in order for their child to access learning from home. If any circumstances have changed, parents are encouraged to contact the school office for support where alternative options (including in school provision) can be discussed.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Live teaching - online lessons through Zoom in year 3-6.

Recorded teaching – phonics videos, PowerPoints with commentary, video models, pre-recorded lessons will be posted on Blendspace (these include recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

Independent activities will be set for children – such as spellings and handwriting tasks. •

All resources will be uploaded onto Blendspace with guidance and a timetable.

Printed paper packs produced by teachers – these are available from the school office for collection and will contain exactly the content available on Blendspace.

Assemblies will take place virtually. These will start at 9:15am every weekday morning led by the Headteacher and at least one per month by Rev'd Kim at St Cuthbert's church.

Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

#### Engagement and attendance

We believe in every child's right to an education. Therefore, daily attendance on online sessions is expected. We encourage all pupils to attend all of their sessions to maintain their quality of education. However, we understand that some families are sharing devices and this is not always possible so we will be monitoring attendance daily from pupils. This may be attending one live session in years 3-6 daily, attending the catch-up session or sending in work to their teacher. If we have no attendance from your child for 2 days, we will be contacting you to discuss your child's remote learning and how we can support.

#### Parental support

Please encourage your child to attend their sessions where possible and complete any assigned learning tasks. A good routine can be maintained through following the suggested timetable uploaded by your child's teacher.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check pupils' daily engagement with learning. Their engagement will be checked by attendance at online sessions, daily catch-up meetings and work submission. If your child has not engaged for two full days, we will be calling you to see if there is any support needed and discuss any concerns or anything we can do to help.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

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## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Any pupils with SEND meaning that they would find it difficult to be taught remotely in line with their year group peers, will be offered alternative Maths and English lessons or catch up sessions appropriate to their needs.

All pupils who are subject to an EHCP, and are not in school, will have scheduled one-to one sessions working on their own personalised targets. They will have weekly check-ins with the school SENCO to see if we can support you further in any way.

A number of other children have also been identified for pastoral mentoring.

Work packs to be sent home will be altered where appropriate to accommodate for particular needs for certain pupils.

We understand that younger pupils, particularly pupils in reception and year 1, may find it difficult due to their age to learn remotely. We will endeavour to make online sessions fun, engaging and clear and offer any advice necessary to support parents during fortnightly welfare calls.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Pupils will still have all resources online in the same location and paper based packs will still be available for collection at the school office. This will be in line as much as possible with what children will be doing in school.

Children are still able to upload learning and send in learning in the same way.

The only difference will be that online lessons will not take place over Zoom for self isolating pupils. Zoom catch up meeting will still be held each afternoon.

Staff will check in with children self isolating every other day if required to offer support if the daily catch-up session is not enough to support children in their learning.