

Year 1 Knowledge Organiser: The Seaside

1850s



1900s



1950s



Today



Geography: I can

- identify physical and human features of the seaside

History: I can

- explain what seaside resorts were like 100 years ago
- say what people may pack to go to the seaside 100 years ago
- use different sources of information for example photographs, paintings, videos
- explain what people might do at the seaside 100 years ago
- give reasons why people would go to the seaside
- explore whether these reasons have changed over time using information from different sources
- compare seaside holidays from 100 years ago, 50 years ago to now
- predict how seaside holidays may change in the future

Art & Design and Technology: I know how to...

- explore and evaluate existing puppets
- design a new puppet for a puppet show
- select and use suitable materials to create a prototype for my puppet
- use a range of different tools and techniques for cutting, joining and finishing my puppet

Key Vocabulary

beach hut, prom, pier, band stand, parasol, bathing machines, deckchair, bucket and spade, bathing suits, Punch and Judy show, puppets.

Music: I know how to...

- use my voice expressively and creatively by singing songs and speaking chants and rhymes
- sing in time to a steady beat