

St Cuthbert's C.E Primary School
Early Years Foundation Stage Policy

(EYFS)



Our Vision

Doing all the good we can, through faith, love and excellence.

Micah 6:8 "This is what the Lord requires of you: to do justice, and to love kindness and to walk humbly with your God."

We want St Cuthbert's to be a school where:

Our Ethos

- everyone flourishes through the guidance of our Christian values.
- teaching and learning is creative, engaging and motivational.
- relationships are positive and serve to support others through **compassion** and **kindness**.

"I have come that they may have life and have it to the full." John 10, V10

Our Expectations

- we show **courage** to be the best that we can be.
- the children make excellent progress, fostering a love of learning.
- every child has an **equal** chance to fulfil their full potential.

"All human kind is made in the image of God." Genesis 1, V26-27

Individuality

- we grow and flourish as individuals; through **endurance** we can achieve.
- the value and worth of each individual is celebrated and everyone feels included.
- the children develop a spirit of **curiosity** and a willingness to rise to a challenge through a broad, enriched curriculum.

"All people are called to transform the world" Genesis 1 V26-31, Micah 6 V8

Working Together

- the children are able to **trust**, show **respect** and **friendship** to others.
- the community enables our pupils and school to grow in a happy, safe, healthy and spiritual environment.
- we foster links and contribute to the educational community through effective communication.

"Every person is an individual and also part of a community." 1 Cor. 12 V12-27

*This is a vision that is inclusive to all as we are reminded in the words of Luke 18:16:
"But Jesus called them to him, saying, "Let the children come to me, and do not hinder them, for to such belongs the kingdom of God."
For we are all equal in the eyes of God.*

Compassion

"Clothe yourselves with compassion, kindness, humility, gentleness and patience."

Colossians 3:12



Kindness

"Be kind to one another, tender-hearted, forgiving one another as God in Christ forgave you."

Ephesians 4:32



Equal

"You shall love your neighbour as yourself."

Mark 12:31



Potential

"Behold they are one people and they have all one language and this is only the beginning of what they will do."

Genesis 11:6



Courage

"Be strong and courageous. Do not be frightened and do not be dismayed for the Lord your God is with you wherever you go."

Joshua 1:9



Trust

"My God is my strength in whom I trust."

Psalms 12



Friendship

"Encourage one another and build each other up."
1 Thessalonians 5:11



Respect

"For God gave us a spirit not of fear
but of power and love and self-
control."

Joshua 1:9



Endurance

"I can do all things through Him who strengthens"
Joshua 9



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Responsible Personnel

- Governors
- EYFS leader

EYFS Policy

INTENT

Rationale:

In the Early Years at St Cuthbert's Primary School, we believe that every pupil is unique. We ensure all children have the opportunity to develop and learn in a safe and nurturing environment where play and learning is combined. Through practical learning experiences, we strive to equip children with a love of learning and a natural curiosity. We are committed to giving our pupils the best possible start to their school life, teaching skills they need for their future that including their well-being.

Ambition:

Our intent is to:

- Establish an environment that is nurturing, bright and exciting and one that is full of interesting and challenging activities in which learning can take place
- Respond to children's interests and use these to inform planning
- Deliver a curriculum based on entitlement for all, that considers each child's existing knowledge and experiences, and where the children can engage in first hand experiences
- Give children opportunities to practise, revise and extend knowledge and skills in a consistent and stable environment
- Enable children to develop characteristics of effective learning and learning values, which will enable them to become independent, resourceful and resilient learners now and throughout their education.

Concepts:

- Our curriculum is designed to develop the characteristics of learning.
- Creating and thinking critically-pupils have and develop their own ideas, make links between ideas, and develop strategies for doing things.
- Active learning pupils keep on trying if they encounter difficulties, and enjoy their achievements.
- Playing and exploring pupils investigate and experience things, and 'have a go'.

IMPLEMENTATION

In order to implement our intent, we have:

- A curriculum which is broad and balanced and which builds on the knowledge, understanding and skills of all pupils, from individual starting points
- Years curriculum that uses a combination of 'in the moment' planning, topic themes and enrichment opportunities
- Meaningful learning experiences, developing each pupil's characteristics of learning
- High quality interactions with adults that demonstrate and impact on the progress of all pupils
- Careful planned assessment using observations, which are recorded on Evidence Me and shared with parents using a Learning Journey. These are used to inform the next steps of learning and meeting individual needs
- Developed an effective and engaging environment that is set up so that pupils can access all areas of learning inside and outside
- Home learning opportunities that allow children to build on their school experiences at home

- Differentiated phonics and mathematics lessons, continuous provision where phonics activities are available for children to consolidate and extend phonic and mathematics skills and knowledge.
- Ensured that staff are equipped with the necessary professional development to deliver our curriculum
- An Early Years lead who monitors teaching and learning to improve standards and outcomes
- A governor who liaises with the lead in order to monitor and improve standards
- A curriculum that meets the needs of all pupils (including SEND and PP)
- Regular opportunities for parents to attend 'Stay and Play' sessions (After Covid19).

IMPACT

Through implementing the above:

- Children's progress is at least good from their varied starting points.
- Children reach or exceed the Early Learning Goals at the end of Reception
- Evidence of children's achievements are recorded in their Learning Journeys
- Class teachers make formative assessments which inform in the moment or future planning and ensure that all pupils build on their current knowledge and skills at a good pace they complete baseline assessments at the beginning of each academic year
Judgements are moderated both in school and externally with local schools and the exemplification materials.
- Children are ready to transition from the Early Years curriculum to the National Curriculum in Year 1
- Children demonstrate curiosity, independence, resilience and other characteristics of effective learning.