

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 15,193
Total amount allocated for 2021/22	£ 29,748
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 14,554
Total amount allocated for 2022/23	£ 21,828
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 36,382

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	All pupils between Year 3-6 have practised safe self-rescue techniques in the pool.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	% 72
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	% 72
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% 100
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No (extra sessions were required for some children to meet national curriculum expectation)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			7%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school	Our PE co-ordinator has taken part in local PE Subject Leader meetings. The PE Co-ordinator shared the learnings with all colleagues during staff meetings The PE co-ordinator took part in the Leicestershire and Rutland PE Conference, taking part in a variety of workshops including a whole school physical activity approach to learning in schools workshop. The PE Co-ordinator shared the learning points with all staff.	£2700 (South Leicestershire SSP Membership) SLSSP Membership	PE lead is aware of staff skills set in a sporting capacity as well as how confident staff are in delivering PE. A physical activity policy will be in place by end of year 2023- with the intent on acquiring a whole school approach to increasing children being physically active (60 minutes per day). Opportunities during school hours and after-school provision.	SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: providing targeted activities or support to involve and encourage the least active.	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Inspire ALL students to get involved in 30 minutes of physical activity during school time and take part in physical activity outside of school.	The school delivered the Aspiration Active project, 5 weeks of activity for less active pupils in year 5/6. The activity was chosen by the participants. The participants also took part in an Aspiration Active celebration event at the local leisure centre. The pupils took part in a range of activities. The aim of the event was to signpost the participants to local community exit routes.	SLSSP Membership		We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.
	The school took part in the SLSSP Big Moves project designed for KS1 pupils who lack fundamental movement skills/physical literacy. A coach from SLSSP deliver 6 sessions to 15 targeted pupils, the pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff supervised the sessions and attended a Big Moves training course.	SLSSP Membership	<p>Big Moves</p> <p>After completing the Initial Assessment, 89% of students scored less than 5 in Week 1 of the Project, therefore not meeting the requirements to pass the Assessment.</p> <p>However, on week 6, 78% of children were able to do 5 or more movements and meeting the requirement to pass the Assessment. This is an improvement of 67% compared to week 1.</p>	<p>Next steps: Team GB athlete programme to inspire children to pursue an active lifestyle and see the potential achievements when they do stay active and have a positive approach to maintaining their discipline when it comes to having a physically active lifestyle which is consistent and manageable.</p>
	The school participated in the SPARX. The 10 weeks of sessions delivered by SLSSP staff with inactive/less confident KS1 (for SPARX) pupils. The sessions	SLSSP Membership	78% of children made an improvement of movements by	

	<p>included fun physical games and mindfulness. A member of staff supervised the sessions.</p> <p>The school took part in an Inclusive Sport Club targeting SEND pupils. A coach from SLSSP delivered a 6-week club alongside a member of staff.</p> <p>The whole school took part in the Move It March project. Each child was given a physical activity tracker to fill out during March 2023. Certificates and prizes were awarded to children who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum). Pupils were also given points for achieving milestones and the most active class won a trophy.</p> <p>We promoted SLSSP holiday resources to all parents and students. SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays.</p>	<p>SLSSP Membership</p> <p>SLSSP Membership</p> <p>SLSSP Membership</p>	<p>week 6, with an average increased on 3 moves compared to week 1.</p> <p>SPARX</p> <p>11 Year 2 children were chosen to partake in the 10-week SPARX course. 7 female and 4 males. 9 were Ethnic minority.</p> <p>At Week 1 and Week 10, children were asked to score their attitude for the statement 'I do sport and exercise'.</p> <ul style="list-style-type: none"> Increased- 75% Maintained- 25% Decreased- 0% <p>At Week 1 and Week 10, children were asked to score their attitude for the statement 'I eat fruit and vegetables'.</p> <ul style="list-style-type: none"> Increased- 44% Maintained- 56% Decreased- 0% <p>At Week 1 and Week 10, children were asked to score their attitude for the statement 'I drink 6-8 water'.</p> <ul style="list-style-type: none"> Increased- 77% Maintained- 23% Decreased- 0% 	<p>To continue to evolve with BIG MOVES, SPARX and Inclusive club after seeing huge progression in pupils hand, eye coordination, social, moral and cultural intellect.</p>
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	PE equipment for PE lessons, break time and lunch time active play and after school clubs. Play and PE equipment specifically to engage SEND children in progressive physical activity.	£8,595.75 Lunchtime clubs- £5,225.00	<ul style="list-style-type: none"> - SEND children being actively encouraged to participate less know sports (archery, boccia) - All children actively using up to date sports equipment, specifically design for their age and capabilities. - Maintaining all children's interests in everything active by purchasing new equipment to excite and engage children - Sports Coach able to differentiate PE lessons, virtual competition, after school clubs and lunch time sports competition pathways 	To ensure safe practises with all equipment, regular safety checks on equipment use and maintenance. Use of units to store and sustain equipment for years of future use. Impacting for the foreseeable future.
	Table tennis tables	£1,800	To increase pupils interest in a different sport and participation at break time and competitive pathway to competitions	To run tournaments (inter and intra school)

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To engage student voice and use students' leaders to raise the profile of PE and School Sport.	<p>The school trained 4 students to become Sports Ambassadors to promote physical activity. The ambassadors formed a school sport organising crew and devised action plan to promote PE and physical activity in school.</p> <p>The ambassadors took control of a PE and school sport noticeboard. The notice board included the physical activity guidelines infographics. Younger students were encouraged to submit pictures of themselves taking part in physical activity and pupils' sporting achievements were included on the noticeboard.</p> <p>Sporting achievements were also celebrated sport in assemblies. The school newsletter to contain information about physical activity, sports clubs and fixtures.</p> <p>4 students were trained to become Well-being Ambassadors to support mental health and internet safety in school. The Well-being Ambassadors have been supporting the Sports</p>	<p>SLSSP Membership</p> <p>SLSSP Membership</p>	Sports Ambassadors now know how to plan, promote and deliver an inclusive sports day, whole school virtual competitions, assist sports coach in delivery of PE lessons	The school continues to train and give opportunities to the Sports Ambassadors. Sports Ambassadors will be trained next year to ensure student voice in represented in the school's physical activity offer.

<p>To increase the number of staff who are active to raise the profile of sport and exercise in school.</p>	<p>for long periods of time so SLSSP devised some easy to implement 5 minute brain and active breaks. The brain and active breaks allowed mental refocus and the opportunity to expel some energy. There was a cross-curricular theme.</p> <p>We have promoted SLSSP's Staff Well-being Challenges to all staff. This included Marathon Month challenge. The challenge to place in October, staff had to travel 26.2 active miles during the month. Staff also took part in the Move It March challenge alongside students and a summer holiday activity challenge.</p> <p>The SLSSP deliver Staff Well-being Ambassador training for 2 members of staff in school. The ambassadors took part in physical activity and mental health training. The ambassadors devised an action plan to support staff well-being. We were awarded £150 of funding to support our action plan.</p> <p>We took part in Staff Sports Festival delivered by the SLSSP. This included a dodgeball, rounders and netball festival.</p>	<p>SLSSP Membership</p> <p>SLSSP Membership</p> <p>SLSSP Membership</p>	<p>Two members of our team are now responsible for running, promoting and delivering well-being programmes all year round with the aim to develop pupils thought and feelings about themselves and teach them skills such as empathy.</p>	<p>To run more virtual programmes directed at pupils who need more support (ELSA children)</p> <p>To run more staff well-being programmes and enter more staff friendly events with the SLSSP</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: Provide all pupils with a broad and balanced PE curriculum and school sport offer, which includes alternatives to traditional sport.	<p>A range of activities was offered to targeted groups through SLSSP membership (as outlined in Key Indicator 1).</p> <p>Our KS1 pupils took part in a multi-skills festival designed to develop physical literacy and a range of fundamental movement skills.</p> <p>The school sent out the SLSSP Christmas physical activity resources to all parents, it was designed to keep children and families active over the Christmas holiday. We also sent out the SLSSP resources designed to keep children active and healthy over the Easter and Summer holiday.</p> <p>Also, we promoted the SLSSP parent portal which contains information about local walking routes and fun physical activity</p>	<p>SLSSP Membership</p> <p>SLSSP Membership</p> <p>SLSSP Membership</p> <p>SLSSP Membership</p>	<p>Girls Kibworth football team coach delivered 2 hours of free football coaching for Year 1 and 2 girls- parents aware of club outside school, raising awareness of clubs outside of school,</p>	<p>A physical activity policy to include minutes of physical activity to be recorded and maintained at a high percentage throughout the year with interventions taking place for those pupils who are considered to be less active. E.g. SEND sensory circuits to be continued, behaviour intervention for pupils who find it challenging to sit for long periods of time.</p> <p>To continue to encourage the community to be active and parents to lead on active initiatives at home.</p>

	<p>videos.</p> <p>Our school took part in the FA's Girls Football week. This included virtual football challenges for girls and a design a football competition. The ideas of the week were to raise the profile girls football and increase participation.</p> <p>Dance- Core Dance Company- provide a curriculum-based dance lessons that are differentiated and work towards developing balance, cooperation and team building skills, learning technical skills which ultimately gears them up progressively and to piece together and showcase all the skills they have learnt- EYFS to Year 6 (periods of 6-7 weeks depending on year group)</p> <p>Metcalf Sports Ltd- providing an additional highly qualified sports coaches (voted sports coach of the year 2023 across South Leicestershire schools)</p> <p>Playground markings</p>	<p>SLSSP Membership</p> <p>£1,725</p> <p>£8550.00</p> <p>£3,245</p>	<p>Developing balance, cooperation and team building skills, learning technical skills which ultimately gears them up progressively and to piece together and showcase all the skills they have learnt- EYFS to Year 6 (periods of 6-7 weeks depending on year group)</p> <p>Highly qualified sports coach delivering high quality PE lessons, sensory circuits and after-school provision based on a progressive PE curriculum for all pupils.</p> <p>All-inclusive playground markings to encourage pupils to become more active during play times. Daily mile track included.</p>	<p>Further links to local sports clubs and maintain strong links with local sports teams/clubs</p> <p>New assessment tool and progressive dance curriculum tailored to year group topics- making further cross curricular links</p> <p>Sports coach to deliver staff CPD to pass on knowledge and expertise to all staff</p> <p>Daily mile to be introduced next year for all pupils increasing their minutes to 60 minutes of physical activity or as close to as possible.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increasing and actively encouraging pupils' participation in the school competition. Ensuring competition is for all and not just 'sporty' children.	<p>Subscription to SL SSP provides opportunities for high ability, lower ability, SEND, less active and Pupil Premium pupils. We participated in sports festivals to aid transition to secondary schools.</p> <p>Pupils took part in INSPIRE festivals which are designed to engage targeted pupil and inspire them to be involved in physical activity.</p> <p>Pupils also took part in DEVELOP festivals and competitions, which are designed to develop physical literacy and sport specific skills</p> <p>Pupils took part in EXCEL competitions which are designed for our most able pupils and are based on performance.</p> <p>Pupils took part in the Quad Cup virtual competitions. The personal/team challenges were designed to give all students the opportunities to take part in a competition and learn sport specific skill/develop physical literacy.</p>	<p>SLSSP Membership</p> <p>SLSSP Membership</p> <p>SLSSP Membership</p>	<p>Year 5 and 6- 55% took part in a competition</p> <p>Year 3 and 4- 45% took part in a competition</p> <p>KS1- all took part in a football tournament</p> <p>All 320 pupils took part in virtual competitions</p>	<p>The school will continue to take part in competitions next academic year. SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place. The SLSSP's will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical literacy and sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.</p> <p>Next steps:</p> <p>Team BG athlete in to inspire young minds to continue with competitive sports and see at first-hand what amazing feats can be achieved with hard work and dedication.</p>

	<p>The virtual competitions included: The SLSSP put on a series of virtual Key Stage 1 competitions. The pupils took part in activities designed to improve agility, balance and co-ordinator (physical literacy).</p> <p>Mini-bus</p>	<p>3 x £650 (initial payment) Plus £650 per month over 5 years. £4541.25 contribution</p>	<p>The convenience of having a minibus bus will enable us to enter more competitions and in the long term provide outreach/assistance to other schools in the local area. It will also alleviate pressure and responsibility on parents to provide lifts to competitions/festivals etc</p>	<p>The convenience of having a minibus bus will enable us to enter more competitions and in the long term provide outreach/assistance to other schools in the local area. It will also alleviate pressure and responsibility on parents to provide lifts to competitions/festivals etc</p>
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Signed off by	
Head Teacher:	Mrs Jenny Hawkins
Date:	30 th July 2023
Subject Leader:	Mr Marc Hill
Date:	30 th July
Governor:	Parveen Kapoor
Date:	30 th July