



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

St Cuthbert's had 310 eligible pupils and received £18,740 of primary school PE and sport funding for 2023/24. Total spent £18,120.70  
Carry over from this total fund into 2024/2025- £619.30

Activity/Action	Impact	Comments
Special educational needs- Sensory Circuits (part of £10,000 Metcalf sports)	Impact on children from sensory circuits within lessons- increased attainment and progress within lessons. Impact- behaviour and concentration in assemblies and in lessons. (Teacher feedback).	Dedicated coach providing challenging and effective sensory circuit sessions on a weekly basis. Tailored programme of activities for pupils who need additional support in terms of physical development, fine motors skills, alerting (focus in lessons), calming ( heavy work, core strength and e.g. ability to sit still during assemblies) and organising (benefit within school and outside of school) Liaising with SENCo to increase uptake in SEND having further support if necessary Taking part in inclusive activities to encourage them into healthy lifestyle and lifelong participation

Competitions- Boccia, Cross country, basketball with more competitive success and increased participation (SLSSP membership (£2700))	Spark in interest from less active pupils (SEN) inclusive sports festival (boccia). Impact of success of teams, cross country and boccia, basketball. Entering a variety of sporting competition	Increase in participation in after-school clubs Investing in option 1 (SLSSP) opportunities (maximum participation opportunities across the school)
Playground leaders' and Sports Ambassadors (SLSSP membership (£2700))	Confidence of being able to lead, guide and plan activities for younger pupils has grown Impact- pupil voice, enabling pupils to share ideas and opinions. Actively role in PE lessons Virtual challenges- encouraging wider participation in physical activity outside of school hours Assemblies- active role in weekly certificates Promote healthy lifestyle initiatives Preparing young pupils for life beyond primary school	Playground leaders being trained by local PE teacher at Robert Smyth (investing into Option 1)
Lunch times clubs (part of £10,000 Metcalf sports)	Focused sports specific skills Preparation for a competitive environment Facilitate those who aspire for excellence	
External providers offering clubs and enrichment Core Dance and Bhangra workshop (£2190)	Developing balance, cooperation and team building skills, learning technical skills which ultimately gears them up progressively and to piece together and showcase all the skills they have learnt- EYFS to Year 6 (periods of 6-7 weeks depending on year group)	New assessment tool and progressive dance curriculum tailored to year group topics- making further cross curricular links
Sports equipment (£3230.70)	All children actively using up to date sports equipment, specifically design for their age and capabilities. <ul style="list-style-type: none"> <li>Maintaining all children's interests in everything active by purchasing new equipment to excite and engage children</li> <li>Sports Coach able to differentiate PE lessons, virtual competition, after school clubs and lunch time sports competition pathways</li> </ul>	PE equipment for PE lessons, break time and lunch time active play and after school clubs. Play and PE equipment specifically to engage SEND children in progressive physical activity

## Key priorities and Planning- 2024/2025

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To train 6 students in year 6 to be Sports Ambassadors for the school. The ambassadors will form a School Sport Organising crew and devise an action plan to promote PE and physical activity in school.</p>	<p>Pupils – the ambassadors will promote physical activity and deliver activities to younger pupils. To engage pupil voice and use students’ leaders to raise the profile of PE and School Sport.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Sporting achievements were celebrated in assemblies. The school newsletter and social media content contains information about physical activity, sports clubs and fixtures. They ran virtual competitions for younger year groups and also created their own PE lessons to deliver to KS1. They carried out a survey for children to vote for which lunchtime and after school sports clubs they’d like the school to run. The school continues to train and give opportunities to the Sports Ambassadors. A new cohort of Sports Ambassadors will be trained next year to ensure student voice is represented in the school’s physical activity offer.</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p>
<p>To train 20 student Playground Leaders in Year 5.</p>	<p>The Playground Leaders will liaise with the Sports Ambassadors to deliver active games to students during lunch times. The Lunchtime Supervisor will oversee the sessions and deliver active games to the KS2 pupils</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>More pupils meeting the physical activity guidelines. Children are more active at lunch times. 25 KS1 children regularly attend the lunch-time club the Playground Leaders run. The lunchtime supervisors played physical games with around 20 KS2 children each lunch-time.</p> <p>The school is committed to training Playground Leaders next year.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To train 4 Well-being Ambassadors in Year 5 /6 to promote the 5 Ways to Well-being and Internet Safety. Being Active is one of the 5 Ways to Well-being.</p>	<p>Pupils- to engage pupil voice and use students' leaders to promote a healthy and active lifestyle to their peers.</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>The ambassadors have delivered lots of initiatives to promote active and healthy lifestyles in school They ran many activities during Children's Mental Health Week. They ran a well-being club. They did an online safety survey and follow up assembly and advice for parents. They did an assembly on the five ways to well-being and started the wellbeing postcards. They have continuously promoted physical activity as a way to support mental well-being. The school is committed to engaging pupil voice and will train Well-being Ambassadors next year.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Participate in Active Travel Month. During October 2023, students and families will be encouraged to walk, cycle or scoot to school. A wallchart will be given to every class to record the number of children actively travelling to school. A trophy will be given to the class that actively travelled the most.</p>	<p>Pupils- as they will take part.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p>	<p>Every class took part in Active travel month. The school continues to promote active travel through school newsletters and social media. The school works closely with the SLSSP and the Leicestershire County Council Officer to promote Active Travel, including encouraging parents to park and stride.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To take part in the Move It March project. Each child will be given a physical activity tracker to fill out during March 2023. Certificates and prizes will be awarded to children who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes= Platinum). Pupils will also be given points for achieving milestones and the</p>	<p>All pupils-as they will be encouraged to take part. All staff will be encouraged to take part.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.  Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>To continue to promote physical activity outside of school through the SLSSP holiday resources, which were sent to all parents and students. The SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays.  The school will continue to promote physical activity through active lesson breaks, active lunch-time and PE.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>most active class will win a trophy.</p>				
<p>To take part in the SLSSP Big Moves project designed for EYFS/KS1 pupils who lack fundamental movement skills. A coach from the SLSSP will deliver 6 sessions to 15-targeted pupils. The pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff will supervise the sessions and attend a Big Moves training course.</p>	<p>Targeted Pupils- who took part in the programme. A member of staff- who was trained to deliver the programme in school.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>A member of staff attended the Big Moves training course. The member of staff delivers regular Big Moves sessions to targeted groups of EYFS/KS1 pupils.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>The school plans to take part in the Aspiration Active project, which is 5 weeks of activity for less active pupils in year 5/6. The target group will choose the activities. The participants will be invited to an Aspiration Active celebration event at the local leisure centre. The pupils will take part in a range of activities. The aim of the event was to signpost the participants to local community exit routes.</p>	<p>Targeted Pupils- who took part in the programme. 10 "less active" Year 6 girls participated in the most recent programme</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>10 less active students took part in an assortment of inclusive activities and the celebration event.</p> <p>We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>The school will deliver an Inclusive Sport Club targeting SEND pupils. A coach from the SLSSP will deliver a 5 week club alongside a member of staff. The coach will deliver Boccia, New Age Kurling and Sitting Volleyball sessions.</p>	<p>SEND Pupils- who took part in the programme. Member of staff-to support sessions and learn about Inclusive Sports that can be delivered to SEND pupils</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To take part in sports competitions and events (including the less sporty/active children). We also aim to take part in sports festivals to aid transition to secondary schools.</p> <p>Pupils will take part in DEVELOP festivals, which are designed to be fun and deliver sport specific skills. These events are designed for less sporty/active pupils.</p>	<p>Pupils- who took part in the events/competitions</p>	<p>Key Indicator 5.Increased participation in competitive sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>The school will continue to take part in competitions next academic year. The SLSSP will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical/sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Pupils will take part in EXCEL competitions which are designed for our most able pupils and are based on performance.</p> <p>These events include:</p> <p>Football, Basketball, Hockey, Dodgeball, Netball, Tennis, Athletics, Cross Country and Boccia.</p>	<p>Pupils- who took part in the events/competitions</p>	<p>Key Indicator 5- Increased participation in competitive sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>The school will continue to take part in competitions next academic year. The SLSSP will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical/sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.</p>	<p>SLLSP Membership Costs (see amount above)</p>

<p>To take part in the SLSSP's Quad Cup virtual competitions. The personal/team challenges are designed to give all students the opportunities to take part in a competition and learn sport specific skills/develop a love for physical activity.</p> <p>The virtual competitions we will take part in includes:</p> <p>5k, basketball and cricket.</p>	<p>Pupils- who took part in the events/competitions</p>	<p>Key Indicator 5- Increased participation in competitive sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>The school will continue to take part in competitions next academic year. The SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place.</p>	<p>SLLSP Membership Costs (see amount above)</p>
<p>Our PE co-ordinator will take part in local PE subject leader meetings. The PE Co-ordinator shared the lessons with all colleagues during staff meetings.</p>	<p>PE Co-ordinator- to attend the termly meetings</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE Co-ordinator shared the learning points with all staff.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Our PE co-ordinator will attend the South Leicestershire PE Conference, taking part in a variety of workshops.</p>	<p>PE Co-ordinator- to attend the termly meetings</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE Co-ordinator shared the learning points with all staff.</p> <p>SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To deliver Balance Bike training sessions for the Reception children.</p>	<p>Reception children</p>	<p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	<p>£720</p>
<p>To participate in the SPARX club. The 10 weeks of sessions will be delivered by SLSSP staff. The club will target inactive/less</p>	<p>Targeted pupils-who took part in the sessions.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and</p>	<p>Staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects</p>	<p>SLLSP Membership Costs (see amount above)</p>

confident Year 3 and pupils. The sessions will include fun physical games and mindfulness. A member of staff will supervise the sessions.		more equal experience of a range of sports and activities offered to all pupils	can be embedded in school and are sustained throughout the year.	
To take part in the FA's Girls Football week. This includes virtual football challenges for girls and a football design competition. The idea of the week was to raise the profile girls football and increase participation. The girls were also offered a 'taster day' run by the local girls' football team.	All girls in the school	Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.  Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils	The school will continue to promote female participation in physical activity.  The taster day sessions were very popular, with lots of girls joining the local team afterwards.	SLSSP Membership Costs (see amount above)
To provide high quality dance lessons from Core Dance company. A member of staff will supervise the sessions from each year group.	All staff and children from Year 1 to 6.	Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.	Staff to supervise all of the dance sessions delivered. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.	£2,160
To offer a Bangra dance taster session for all year 4 pupils as part of their India topic.	All Year 4 pupils	Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils	Staff to supervise all of the dance sessions delivered. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.	£270

## Swimming Data 2023-2024

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>We have had a lot of new children joining the school in the last few years. Many of these are from overseas and are complete non-swimmers when they join the school.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	<i>See above. Many children are behind where they might have been as they missed swimming lessons in their earlier years because of COVID.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	<u>Yes/No</u>	The Year 6 non-swimmers were given extra swim sessions at the end of the year.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	<u>Yes/No</u>	We have plans to introduce this next academic year with 3 staff members enrolled on an on-line course.

Head Teacher:	<i>Mrs Jenny Hawkins</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ms C Davies ( Class teacher and PE leader)</i>
Governor:	<i>Curriculum and Finance committee Chairs</i>
Date:	July 2024

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Schools to Complete	Schools to Complete	Schools to Complete